



# JAIN COLLEGE

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Bangalore - 560 098

**Date: 2019-2020**

**SUBJECT: ENGLISH**

**I PUC  
Practice paper 1**

**Timings Allowed: 3 hrs. 15 min.**

**Total Marks: 100**

## Instructions:

- Follow the prescribed limit while answering the questions.
- Write the correct question numbers as it appears on the question paper.
- One mark questions attempted more than once will be awarded zero.
- For multiple choice questions, choose the correct answer and rewrite it.

## SECTION A

### I. Answer the following in a sentence or two:

**12 x 1 = 12**

- What did the lion wish to have in his kingdom in the chapter 'The Gentleman of the jungle'?
- Where does the boy hate to go on a summer morning in the poem 'The School Boy'?
- When does the medicinal creeper come up every year?
- What did the narrator call the man who paid his bill?
- What is that makes us quail as revealed in the poem "Money Madness"?
- According to Babar Ali, what works to their advantage?
- Who would not flee shouting for a bath in the poem "If I was a tree"?
- Who threatened to lock up Mara if he did not go out of sight for two days in the chapter 'Around a Medical Creeper'?
- What does the farmer's wife decide at the end of the poem "The Farmer's Wife"?
- Where did Nicola and Jacopo's father work as a singer?
- Where did Frederick Douglass run away from, to escape slavery?
- When does the speaker's idea of love undergo a change, in the poem "Do not ask of Me, My Love"?

### II. Answer any eight of the following in a paragraph of 60-80 words each (choosing at least two from Poetry)

**8 x 4 = 32**

- How did the members of Commission of Enquiry justify their act of not including any man?
- Describe the experience of the boy in the school 'The School Boy'.
- How did Mara lose his teeth only on the right side of the mouth?
- What was the narrators profession? What kind of people lived in the city in the chapter 'Oru Manushyan'?
- Why does the poet describe Money Madness as our 'vast collective madness'?
- Why were many families unable to send their children to school even though it was free?
- Examine the poem, 'If I was a Tree' as a satire on social discrimination.
- Write about Mara's dream in the chapter 'Watchman of the Lake'.
- What hardships did the mulatto children have to face from their slave masters and their wives?
- How did the boys help the narrator during his stay in Verona?

### II. Answer one of the following in about 200 words.

**1x6=6**

- How differently did Mara treat the fisherman and the visitor?

**(OR)**

Bring out the significance of the phrase 'cracks around her eyes' in relation to the description

of the woman as 'shatter proof crone' in the poem 'An Old Woman'.

**(OR)**

What kind of hardships did the slaves suffer at the hands of slaveholder and his mistress?

**IV Read the following passage and answer the questions set on it.**

**10x1=10**

The Western Ghats are also known as the Sahyadri Hills. They are well known for their rich and unique assemblage of flora and fauna (plants and animals). Twenty five biodiversity hot-spots are identified in the world and Western Ghats are one among them.

The Western Ghats extend from the Satpura Range in the north. They go south past Goa, through Karnataka and into Kerala and Tamil Nadu and end at Kanyakumari. Then they embrace the Indian Ocean. The range is called Sahyadri in northern Maharashtra and Sahya Parvatam in Kerala. The Biligiri ranges southeast of Mysore in Karnataka, meet the Servarayan range and Tirumala range farther east, linking the Western Ghats to the Eastern Ghats. In the south the range is known as the Nilagiri malai in Tamil Nadu.

The northern portion of the narrow coastal plain between the Western Ghats and the Arabian Sea is known as the Konkan Coast or Konkan. The central portion is called Kanara and the southern portion is called Malabar region. The foothill region east of the Ghats in Maharashtra is known as Desh.

The eastern foothills of central Karnataka state are known as Malnadu. The Biligirirangan Hills lie at the confluence of the Western and Eastern Ghats. WAPCO region under Western Ghats covers twelve administrative districts of Kerala State.

Four thousand species of flowering plants are known from the Western Ghats. Western Ghats receive an average of 3000 mm rainfall per annum. The Western Ghats are home to thousands of animal species including at least 325 globally threatened species.

24.a. What are the Western Ghats well known for?

b. How many biodiversity hotspots are identified in the world?

c. Name one of the states in which the Western Ghats lie.

d. Where do the Western Ghats end?

e. What does 'Sahya Parvatam' refer to in the passage?

f. Konkan Coast lies between the Western Ghats and

(i) The Indian Ocean.

(ii) The Arabian Sea.

(iii) The Eastern Ghats.

g. Which part of Karnataka state is known as Malnadu?

h. In which state can one find WAPCO region?

i. There are many ..... (threatening/threatened) species in the world. (Choose the right word to form a meaningful sentence.)

j. Use a prefix to form the antonym of the word 'cover'.

**V A) Fill in the blanks with appropriate articles and preposition given in brackets.**

**1x4=4**

25. Verona is \_\_\_\_\_ lovely city, rich \_\_\_\_\_ history, with quiet medieval streets and splendid buildings \_\_\_\_\_ an exquisite pale honey colour. Romeo and Juliet are reputed to have lived there. Bombed \_\_\_\_\_ recent war, it has lost its bridges, but not its gaiety or charm.

**(the, a, in, of, from )**

**B. Fill in the blanks with the suitable form of the verb given in brackets.**

**1x4=4**

26. Frederick Douglass had seen his mother only four or five times in his life. Because, she \_\_\_\_\_ **(be)** a field hand in the farm of Mr. Stewart, who \_\_\_\_\_ **(live)** about 12 miles away from Douglass home. She \_\_\_\_\_ **(make)** her journey in the night to see her son. She \_\_\_\_\_ **(travel)** the whole distance on foot after her work.

**C. Choose the correct form of the verb that agrees with the subject.**

**1x3=3**

27. The native doctors \_\_\_\_\_ (**believes; believe**) that if they tell others about their medicines, the medicines will \_\_\_\_\_ (**lose; loses**) their potency. As a result, India's native medicinal systems \_\_\_\_\_ (**are; is**) on the verge of extinction.

**D. Correct the following, sentences and rewrite them.**

**1x2=2**

28. Can you think with anyone who can get the job done?

29. It is quiet warm outside.

**E. Rewrite as directed.**

**1x6=6**

30. \_\_\_\_\_ (**There ; Their**) are a number of books on the table.

(Fill in the blanks with appropriate word given in the brackets).

31. Some of the \_\_\_\_\_ (**inform**) was wrong.

(Complete the sentence with the right form of word given in brackets).

32. Spring / birds / resources / new / every / hundreds / north /of / towards / exploit / to / head.

(Rearrange the segments to form a meaningful sentence).

33. He wasn't present at the party.

(Add a question tag).

34. He needs some help.

(Change into a question beginning with the right form of 'do').

35. The full course of the treatment was ten days.

(Frame a question so as to get the underlined word as answer).

**IV A) Refer to the following list of events and answer the questions set on it.**

**1x4=4**

36. Mysore KSRTC Bus Station.

**Buses from Mysore to Shivamogga**

TYPES OF BUS	ARRIVAL	DEPARTURE
Express	8.00 hours	8.30 hours
Super Deluxe	9.30 hours	10.00 hours
Rajahamsa	13.30 hours	14.00 hours
Airavatha	16.30 hours	17.00 hours

- 1) When does Rajahamsa leave from Mysore?
- 2) Which bus departs to Shivamogga at 17.00 hours?
- 3) When does the Super Deluxe bus arrive at Mysore?
- 4) Which bus arrives to Mysore at 8.00 hours?

37. Write a letter to the Principal of your College requesting him / her to issue you a Transfer Certificate, the reason being the transfer of your father.

**5**

**IV A) Match the expression under column A to its corresponding language function under B : 5**

38.

**A**

**B**

1. Can I help you
  2. We would be grateful of you
  3. Go straight, turn left
  4. Sheela this is my friend Raju
  5. Ok bye
- a) leave taking
  - b) apologizing
  - c) introducing
  - d) giving direction
  - e) expressing gratitude

**B. 39. Complete the dialogue:**

**1x4=4**

Ms. Reema wants to buy a new handset. She visits the showroom and talks to the sales person there.

**Sales person: Good Morning Madam. How can I help you?**

**Ms. Reema :** \_\_\_\_\_ .

**Sales person: Do you have any particular handset in mind?**

**Ms. Reema :** \_\_\_\_\_ .

**Sales person: It is very good Madam. We have the latest model.**

**Ms. Reema :** \_\_\_\_\_ .

**Sales person: Certainly.**

**Ms. Reema :** \_\_\_\_\_ .

**C. 40. Dialogue Writing:**

**1x3=3**

Anand has met the Principal of the College in which his son is studying and enquiring about his Performance. Write a dialogue between Anand and the Principal.

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