



**I Answer the following in a word, a phrase or a sentence each**

**12 X 1 = 12**

- 1) Name the commodities taxed in Monaco?
- 2) According to the Prophet, what may be given to the children?
- 3) What is the beginning of the joy of living?
- 4) What does 'glad grace' suggest in the poem 'When You are Old'?
- 5) When did the old man decide to narrate his story in 'The Gardener'?
- 6) What does the line 'untill the whole man chooses to stop' mean? In the poem "To the foot from is child"
- 7) Which is the most astounding invention of man?
- 8) Who creates 'heaven on earth'?
- 9) Whom does 'exquisitely well mannered people' refer to?
- 10) What does Roof's act of inserting the ballot paper in two boxes signify?
- 11) Who is the brainchild of the whole phenomenon of cycle revolution?
- 12) What does the expression 'generations old strife' suggests in the poem water?

**II. Answer any eight of the following (choosing at least two from poetry) in a paragraph of 80-100 words**

**8 X 4 = 32**

- 13) How does Romeo glorify Juliet's flawless beauty?
- 14) Bring out the contrast between illusion and reality in 'To the foot from its child' .
- 15) How did Laura and Gonzalo conceal their identity?
- 16) Bring out the nature of freedom gained in Pudukottai with the introduction of cycle.
- 17) How did the Criminal lead his life after his release in the chapter 'Too Dear' ?
- 18) Conservation of diversity is crucial for the sustenance of both nature and human society. Discuss.
- 19) Does the poem 'When you are Old' bring out the transient nature of beauty as against permanence of love?
- 20) How did Basavaiah try to overcome his humiliation?
- 21) Can humiliation and misfortune be transmuted?
- 22) Why is bowing in Japan a complicated process?

**III. Answer the following in about 200 words**

**1 X 6 = 6**

- 23) Do you think that Roof is right in tearing the Ballot paper into two? Explain.

OR

Heaven lies all over. How is this brought out in 'Heaven if you are not on Earth'?

OR

In the light of the essay 'Everything I need to know I learned in Forest', how does one synthesize the wisdom of the past with the modern knowledge system?

**IV. 24) Read the following passage and answer the questions set on it.****10 X 1 = 10**

The **Globe Theatre** was a theatre in London associated with William Shakespeare. It was built in 1599 by Shakespeare's playing company, the Lord Chamberlain's Men, on land owned by Thomas Brend and inherited by his son, Nicholas Brend and grandson Sir Matthew Brend, and was destroyed by fire on 29 June 1613. A second Globe Theatre was built on the same site by June 1614 and closed in 1642.

A modern reconstruction of the Globe, named "Shakespeare's Globe", opened in 1997 approximately 750 feet (230 m) from the site of the original theatre. From 1909, the current Gielgud Theatre was called "Globe Theatre", until it was renamed in 1994.

The Globe was owned by actors who were also shareholders in the Lord Chamberlain's Men. Its actual dimensions are unknown, but its shape and size can be approximated from scholarly inquiry over the last two centuries. The evidence suggests that it was a three-storey, open-air amphitheatre approximately 100 feet (30 m) in diameter that could house up to 3,000 spectators. At the base of the stage, there was an area called the *pit*, where, for a penny, people (the "groundlings") would stand on the rush-strewn earthen floor to watch the performance.

The back wall of the stage had two or three doors on the main level, with a curtained inner stage in the centre and a balcony above it. The doors entered into the "tiring house" (backstage area) where the actors dressed and awaited their entrances. The floors above may have been used to store costumes and props and as management offices. The balcony housed the musicians and could also be used for scenes requiring an upper space, such as the balcony scene in *Romeo and Juliet*.

- 1) Whom is the Globe theatre associated with?
- 2) Who were the shareholders of the Globe theatre?
- 3) How and when was the globe theatre destroyed?
- 4) What is a tiring house?
- 5) What was the modern reconstruction of the globe called?
- 6) When was the Globe theatre built?
- 7) What is the shape and size of the Globe theatre?
- 8) What is the area at the base of the stage called?
- 9) What was the balcony used for?
- 10) Where was the second globe theatre built?

**25) Read the following lines and answer the questions.****3 X 1 = 3**

But the wind had swept on and had met in a lane  
With a school boy, who panted and struggled in vain;  
For it tossed him and twirled him, then passed and he stood  
With his hat in a pool, and his shoes in the mind!

1. What does the school boy meet in the lane?
2. What happened to the wind after tossing and twirling the boy?
3. Where was the hat?

- 26) **Complete the following by using appropriate form of verbs given in the bracket** **3 X 1 = 3**  
 Anandwan \_\_\_\_\_ (find) by Baba Amte. The inmates of anandwan included leprosy patients and social outcasts. Sometimes the children who \_\_\_\_\_ (threw) into dustbins \_\_\_\_\_ (carry) to anandwan by these inmates.
- 27) **Report the following conversation** **1 X 5 = 5**  
 "I need to buy a buffalo", the old man said to Tansukh.  
 "have you seen the one you want"?  
 "I have seen the buffalo. I want you to get it settled".  
 "where is it?"
- 28) **Complete the following dialogue.** **4 X 1 = 4**  
 Stranger: Excuse me, \_\_\_\_\_ (asking for direction)  
 Resident: \_\_\_\_\_ (giving direction)  
 Stranger : is it far?  
 Resident : \_\_\_\_\_ (approximate distance)  
 Stranger : \_\_\_\_\_ (expressing gratitude/ leave taking)
- 29) **Fill in the blanks by choosing the appropriate expression given in the bracket** **2 X 1 = 2**  
**(humble pie, pros and cons, blue moon )**  
 a) The teacher asked us to talk about the \_\_\_\_\_ of industrial development  
 b) In the end, he had to eat the \_\_\_\_\_
- 30) **Fill in the blanks with the right Linkers.** **4 X 1 = 4**  
 Logging has led to landslides and floods \_\_\_\_\_ scarcity of water, fodder and fuel. \_\_\_\_\_ women provide these basic needs. Women knew that the real value of forests was not the timber from the dead tree \_\_\_\_\_ the springs and streams. The women declared \_\_\_\_\_ they would hug the tree.  
 (but, that, since, and)

**VI 31) Read the following passage and make notes by drawing and filling in the boxes given below**

**8 X ½ = 4**

Women in our society complain of the lack of stimulation, of the loneliness, of the dullness of staying at home. Little babies are poor conversationalists, husbands come home tired and sit reading the paper, and women who used to pride themselves on their ability to talk find on the rare evening they can go out that their words clot on their tongues. As the children go to school, the mother is left to the companionship of the Fridge and the washing machine. Yet she can't go out because the delivery man might come, or a child might be sent home sick from school. The boredom of long hours of solitary one sided communication with things, no matter how shining and streamlined and new, descends upon her. Moreover, the conditions of modern life, apartment living, and especially the enormous amount of moving about, all serve to rob women of neighborhood ties. The better her electric equipment, the better she organizes her ordering, the less reason she has to run out for a bit of gossipy shopping at the corner store. The department stores and the moving picture houses cater to women alone on their few hours out. Meanwhile efficient mending services and cheap readymade clothes have taken most sensible busy work out of women's hands and left women -still at home- listening to the radio, watching television.

Women in our society complain →   
 ↓  
  
 → are poor conversation

Women cant go out because →   
 ↓

,  ,  → Rob women of neighborhood ties

32) Write a letter of Application in response to the following Advertisement which appeared in ‘the Indian express’ dated 8<sup>th</sup> January 2016 5 X 1 = 5

**Wanted**

Accounts assistant

Qualification: 2<sup>nd</sup> puc with distinction. Computer knowledge is necessary  
 Fluency in English and local language is essential.

Apply within a week to the Administrator, KMV institutions, MG road , Bengaluru.

33) a) Imagine you are college union president. On the occasion of college day you are given the responsibility of presenting the welcome address. The chief guest is Mr. Sunder Naik. 5 X 1 = 5

Native of : Karnataka

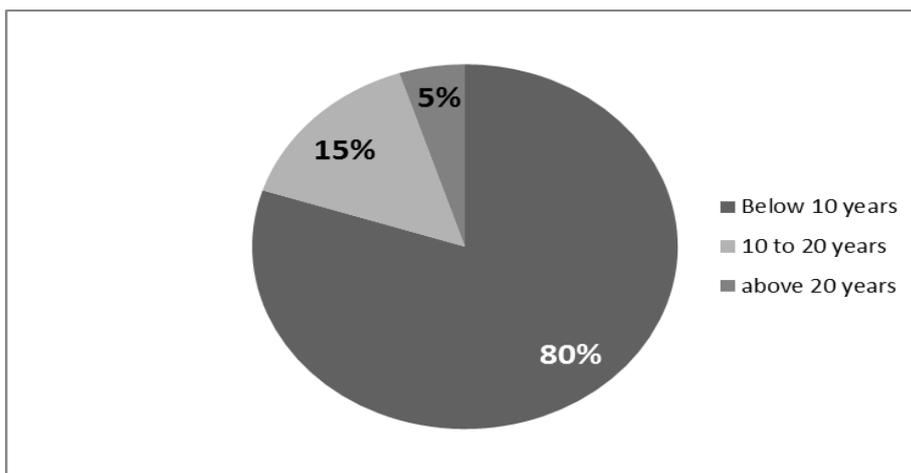
Education: CA 2010 20<sup>th</sup> rank, IAS 2012 34<sup>th</sup> rank

Present post: Commissioner Zilla Panchayat, Dakshina Kannada.

Based on the information write a speech in about 100 words.

OR

b) The pie-Chart shows the sales of cotton candy based on the age. Based on the given details prepare a report in a paragraph of about 150 words.



**VII 34) What do the underlined words in the following extract refer to?****4 X 1 = 4**

The earthquake had destroyed the school building. The father started searching for **his** son. He started digging through the debris. The other parents pleaded **him** to go home, but he continued frantically till he heard his son's voice calling out to him. **He** told him that there were other children also stuck **there**, in the rubble.

- 1) **His:**
- 2) **Him:**
- 3) **He:**
- 4) **There:**

**35) Rearrange the following words to form meaningful sentences****1 X 1 = 1**

Every five years/held/their leader/once in/to elect/elections are

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